## Week of March 9th

### Reading

**Unit 5: Every Drop**  
**Week 3: My Great-Grandmother’s Gourd** by Cristina Kessler

Students will be able to:
- Determine main idea and supporting details
- Make connections to comprehend text
- Relate words using analogies
- Explain interactions between events

**Big Question – Why is water so important?**  
**Reading Comprehension assessments on Fridays**

### Math

We will begin our unit on **Converting Units of Measure**

Students will be able to:
- Convert customary units (length, capacity, and weight)
- Convert metric units (length, capacity, and weight)
- Solve real-world problems involving time
- Use customary and metric conversions in solving multi-step, real-world problems

**Assessment: Tuesday, March 24**

### Language and Writing

In Language we will work on capital letters and comparisons

In Writing we will continue working on our **Explanatory Essay Project**

**Trait of Focus: Sentence Fluency**

**Prompt:** You have been invited by the Water Crisis Committee to go on a fact-finding mission. Your job is to study the water supply in a country in crisis and report back to the committee about the problem and possible solutions. Prepare a presentation that includes a map of the country, a three paragraph report, and at least one visual that supports the information in your report.

### Science

We will continue our **Properties and States of Matter** unit

Students will be able to:
- Explain what matter is and give some examples
- Tell that all matter takes up space and has mass (these are properties of all matter)
- Develop a model to show tiny particles compose all matter
- Explain the properties of each phase of matter: solid, liquid, and gas

**Assessment: Friday, March 20**

### Social Studies

We will continue our unit on **Early Colonization and Growth of Colonies**

Students will be able to:
- explain the early relationships of English settlers to Native Peoples in the 1600s and 1700s
- compare the different reasons colonies were established and research one of the founders of a colony
- analyze the reasons why English colonists had the strongest influence on the language, political institutions, and political principles of the country that became the United States of America
- locate the 13 original colonies on a map and describe the impact of regional differences in climate on the types of crops grown or harvested

**Assessment: TBD**

### Reminders

- **Friday, April 10 – No School due to Good Friday**
- **April 20-24 – April Vacation (school will resume on Monday, April 27)**
- Physical Education is on Friday – All students should be prepared and ready to participate in sneakers
- Students should be reading for at least 30 minutes every night (10 of which should be out loud)
- Students should be practicing their math facts every night

*Student’s Assignment Book should be signed every night after checking homework*

*We are a nut and peanut aware school*